

Home L2LTR Activities

As a reminder: the idea is to discuss the pictures or poems or text, and get your children to teach you curriculum content. If they know it they will be able to teach it and they will remember it – we remember over 90% of what we teach.

You may do some or all of the activities or choose your own – e.g. take turns in bring a picture or poem or story to the table for discussion / debate /comment. With this type of activity it is open and remember there are no right or wrong answers.

Please keep encouraging your daughter/son to start all homelearning with trying to recall everything they know about the subject on a blank piece of paper

Idioms

What does this idiom mean? And give examples of how you could use it.
Try to use it as many times as you can throughout the week.

‘over the top’ (find origin of this idiom)

Consider writing a poem with the idiom in it or a short story with the idiom as the key theme within the story

Or draw a picture/cartoon to represent the idiom

Idioms – origins from WW1

How many idioms do you know that have origins from WW1?

See some idioms originating from the wars in last few slides

Teach/explain what the word '**denigrate**' means with examples

Try to use it as many times as you can throughout the week.

e.g. create a poem with the concept at the heart of the poem or an opening paragraph or two of a story with the concept of the word at the heart of it

Or **draw a picture that represents the word**

Using FLAMA and 'What; why; where; who; when (etc)' questions – do one or some or all of the following

Discuss the following picture/photo (be creative)

- You could start by listing possible adjectives; nouns; verbs; adverbs and so forth that you could use
- Can you think of a metaphor the picture represents?
- If this picture was a 'feeling' what feeling would it be? Explain your ideas
- Write an opening paragraph for a story – be very descriptive and creative (inspired by the picture/photo)
- Write a poem inspired by the picture/photo
- Draw a picture inspired by this one

Compare your ideas to some suggested ideas at the end of the slides

The next slide contains two photos from the same war cemetery in Ypres – Belgium – taken when we went on an EPAS Trip with 16 other schools from Europe

As well as using FLAMA and the W questions to generate ideas – can you use the idiom from earlier to link it to the picture and use in a poem or start of a story and so forth?



Further Discussion on Picture

Can you recall the Catholic Social Teachings? – see week 7 and answers at the end of this ppt

How could this picture be used to promote the CSTs?

How could this picture be used to promote people's support and understanding of the CST?



EPAS Activity



Research: Do some research on the origins of the European Community with a focus on the statement – ‘it is a peace project’ – why do you think it is called a peace project?

How many different words can you make from the following word (there are lots – have a competition on who can get the most or take turns until no more words can be formed – **you can repeat this with any words you decide – or from any of the words on this ppt)**

‘denigrate’

How much critical reading have you done this week/today?

What did you learn new today/this week?

What piece of work are you most proud of and why?

What is the best question you asked today/ this week?

What revision notes did you make this week?

What quotes (from any poems; or books you are reading or studying

Reminders: Always start work with:

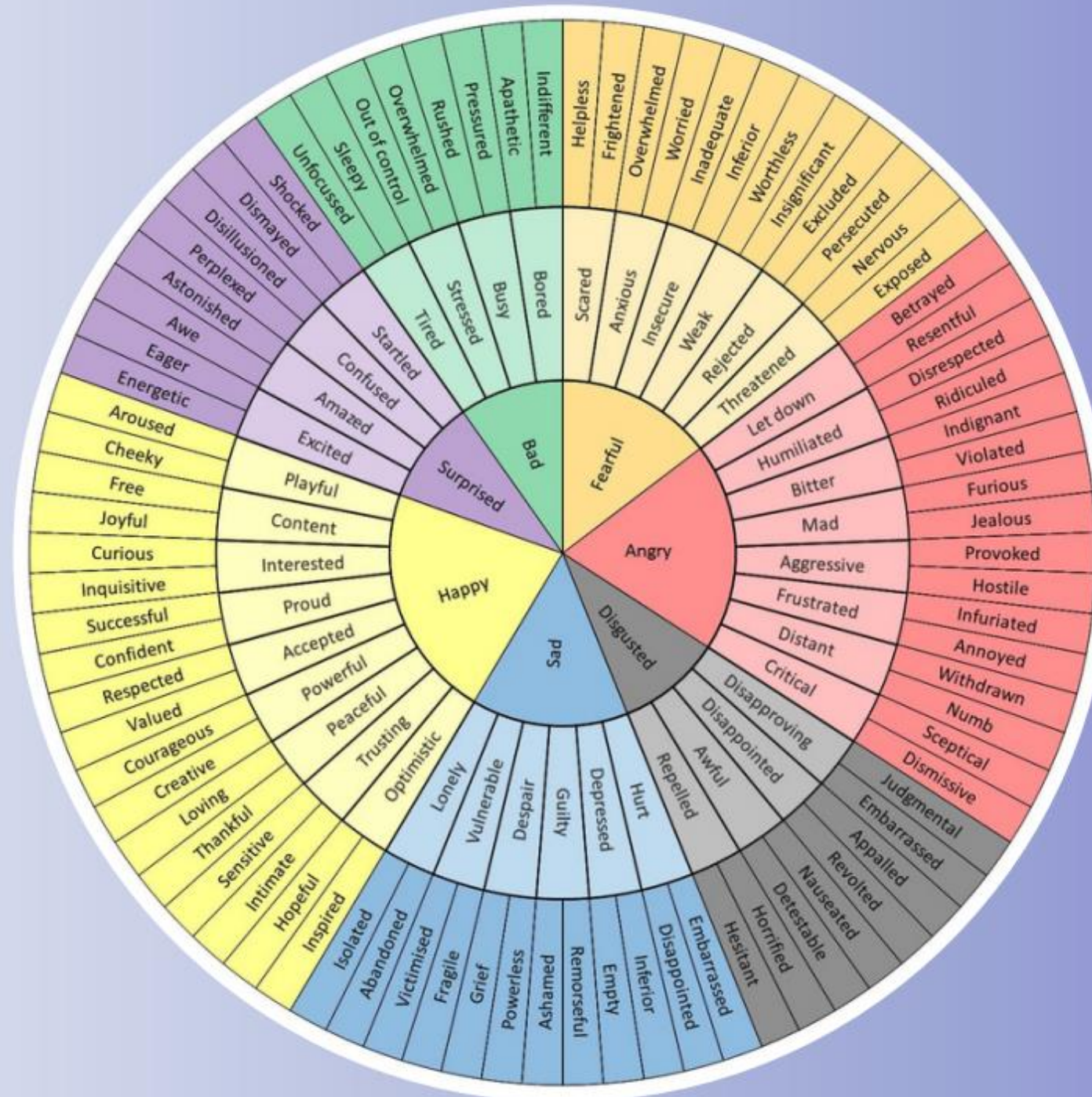
Recall what you remember with a blank sheet of paper

And

We remember more than 90% of what we teach

This circular diagram illustrates 100 emotions, organized into five primary categories: Happy, Sad, Angry, Fearful, and Surprised. Each primary category is further divided into sub-categories (Good, Bad, or Neutral) and then specific emotions.

- Happy (Yellow)**
 - Good: Joyful, Proud, Powerful, Peaceful, Trusting, Optimistic, Loving, Thankful, Sensitive, Hopeful, Inspired, Content, Interested, Playful, Excited, Amazed, Confused, Tired, Stressed, Busy, Bored.
 - Bad: Aroused, Cheeky, Free, Curious, Inquisitive, Successful, Confident, Respected, Valued, Courageous, Creative, Intimate, Hopeful, Isolated, Abandoned, Victimized, Fragile, Grief, Powerless, Ashamed, Remorseful, Empty, Inferior, Disappointed, Embarrassed, Hesitant, Horrified, Detestable, Nauseated, Revolted, Appalled, Embarrassed, Judgmental, Dismissive, Sceptical, Numb, Withdrawn, Annoyed, Infuriated, Hostile, Provoked, Jealous, Furious, Violated, Indignant, Ridiculed, Disrespected, Resentful, Betrayed, Exposed, Nervous, Persecuted, Excluded, Insignificant, Worthless, Inferior, Inadequate, Worried, Overwhelmed, Frightened, Helpless, Indifferent, Apathetic, Pressured, Rushed, Overwhelmed, Out of control, Sleepy, Unfocused, Shocked, Dismayed, Disillusioned, Perplexed, Astonished, Awe, Eager, Energetic.
- Sad (Blue)**
 - Good: Joyful, Proud, Powerful, Peaceful, Trusting, Optimistic, Loving, Thankful, Sensitive, Hopeful, Inspired, Content, Interested, Playful, Excited, Amazed, Confused, Tired, Stressed, Busy, Bored.
 - Bad: Aroused, Cheeky, Free, Curious, Inquisitive, Successful, Confident, Respected, Valued, Courageous, Creative, Intimate, Hopeful, Isolated, Abandoned, Victimized, Fragile, Grief, Powerless, Ashamed, Remorseful, Empty, Inferior, Disappointed, Embarrassed, Hesitant, Horrified, Detestable, Nauseated, Revolted, Appalled, Embarrassed, Judgmental, Dismissive, Sceptical, Numb, Withdrawn, Annoyed, Infuriated, Hostile, Provoked, Jealous, Furious, Violated, Indignant, Ridiculed, Disrespected, Resentful, Betrayed, Exposed, Nervous, Persecuted, Excluded, Insignificant, Worthless, Inferior, Inadequate, Worried, Overwhelmed, Frightened, Helpless, Indifferent, Apathetic, Pressured, Rushed, Overwhelmed, Out of control, Sleepy, Unfocused, Shocked, Dismayed, Disillusioned, Perplexed, Astonished, Awe, Eager, Energetic.
- Angry (Red)**
 - Good: Joyful, Proud, Powerful, Peaceful, Trusting, Optimistic, Loving, Thankful, Sensitive, Hopeful, Inspired, Content, Interested, Playful, Excited, Amazed, Confused, Tired, Stressed, Busy, Bored.
 - Bad: Aroused, Cheeky, Free, Curious, Inquisitive, Successful, Confident, Respected, Valued, Courageous, Creative, Intimate, Hopeful, Isolated, Abandoned, Victimized, Fragile, Grief, Powerless, Ashamed, Remorseful, Empty, Inferior, Disappointed, Embarrassed, Hesitant, Horrified, Detestable, Nauseated, Revolted, Appalled, Embarrassed, Judgmental, Dismissive, Sceptical, Numb, Withdrawn, Annoyed, Infuriated, Hostile, Provoked, Jealous, Furious, Violated, Indignant, Ridiculed, Disrespected, Resentful, Betrayed, Exposed, Nervous, Persecuted, Excluded, Insignificant, Worthless, Inferior, Inadequate, Worried, Overwhelmed, Frightened, Helpless, Indifferent, Apathetic, Pressured, Rushed, Overwhelmed, Out of control, Sleepy, Unfocused, Shocked, Dismayed, Disillusioned, Perplexed, Astonished, Awe, Eager, Energetic.
- Fearful (Orange)**
 - Good: Joyful, Proud, Powerful, Peaceful, Trusting, Optimistic, Loving, Thankful, Sensitive, Hopeful, Inspired, Content, Interested, Playful, Excited, Amazed, Confused, Tired, Stressed, Busy, Bored.
 - Bad: Aroused, Cheeky, Free, Curious, Inquisitive, Successful, Confident, Respected, Valued, Courageous, Creative, Intimate, Hopeful, Isolated, Abandoned, Victimized, Fragile, Grief, Powerless, Ashamed, Remorseful, Empty, Inferior, Disappointed, Embarrassed, Hesitant, Horrified, Detestable, Nauseated, Revolted, Appalled, Embarrassed, Judgmental, Dismissive, Sceptical, Numb, Withdrawn, Annoyed, Infuriated, Hostile, Provoked, Jealous, Furious, Violated, Indignant, Ridiculed, Disrespected, Resentful, Betrayed, Exposed, Nervous, Persecuted, Excluded, Insignificant, Worthless, Inferior, Inadequate, Worried, Overwhelmed, Frightened, Helpless, Indifferent, Apathetic, Pressured, Rushed, Overwhelmed, Out of control, Sleepy, Unfocused, Shocked, Dismayed, Disillusioned, Perplexed, Astonished, Awe, Eager, Energetic.
- Surprised (Purple)**
 - Good: Joyful, Proud, Powerful, Peaceful, Trusting, Optimistic, Loving, Thankful, Sensitive, Hopeful, Inspired, Content, Interested, Playful, Excited, Amazed, Confused, Tired, Stressed, Busy, Bored.
 - Bad: Aroused, Cheeky, Free, Curious, Inquisitive, Successful, Confident, Respected, Valued, Courageous, Creative, Intimate, Hopeful, Isolated, Abandoned, Victimized, Fragile, Grief, Powerless, Ashamed, Remorseful, Empty, Inferior, Disappointed, Embarrassed, Hesitant, Horrified, Detestable, Nauseated, Revolted, Appalled, Embarrassed, Judgmental, Dismissive, Sceptical, Numb, Withdrawn, Annoyed, Infuriated, Hostile, Provoked, Jealous, Furious, Violated, Indignant, Ridiculed, Disrespected, Resentful, Betrayed, Exposed, Nervous, Persecuted, Excluded, Insignificant, Worthless, Inferior, Inadequate, Worried, Overwhelmed, Frightened, Helpless, Indifferent, Apathetic, Pressured, Rushed, Overwhelmed, Out of control, Sleepy, Unfocused, Shocked, Dismayed, Disillusioned, Perplexed, Astonished, Awe, Eager, Energetic.



Answers / suggested

Common and less
common nouns

1. Gravestones
2. Cemetery
3. Sky
4. Silence
5. Soldiers

1. Monument
2. Remembrance
3. Shroud
4. Stillness
5. Epitaph

Common and less
common adjectives

1. White
2. Grey
3. Somber
4. Quiet
5. Peaceful

1. Weathered
2. Haunting
3. Eerie
4. Stark
5. Hushed

Common and less
common verbs

1. Stand
2. Rest
3. Honor
4. Mourn
5. Remember

1. Beckon
2. Endure
3. Whisper
4. Enshroud
5. Evoke

Common and less
common Adverbs

1. Quietly
2. Solemnly
3. Gently
4. Peacefully
5. Gravely

1. Unforgivingly
2. Eternally
3. Mournfully
4. Silently
5. Melancholically

Answers

Catholic Social Teachings (CST)

<https://www.youtube.com/watch?v=sPfx2rVtgxs> Catholic Social Teaching – 3 minutes long – focus on human dignity

<https://www.youtube.com/watch?app=desktop&v=XNcBCPVbYDU> Catholic Social Teaching – 3 minutes long.

Celebrating Catholic Social Teaching at St Thomas More



Dignity

All people enjoy an equal dignity. All are loved by God



Community & Participation

Don't be observers of life, but get involved. Jesus did...



Creation

We love this magnificent planet on which God has put us, and we love the human family



Solidarity & Peace

How many wars take place in our communities, even among Christians



Option for the Poor

We're called to find Christ in the poor, to lend our voice, to be their friends, to listen



Dignity of Workers

Work is fundamental. It 'anoints' us with dignity, makes us similar to God

Answers / suggested

A possible **metaphor** to describe the picture – ‘silent dutiful sentinels’

Promoting the Catholic Social Teachings

A war graveyard like the one in Ypres, Belgium, can profoundly support and promote Catholic Social Teachings (CST) through its symbolism, reverence, and the values it conveys.

Life and Dignity of the Human Person: The orderly rows of gravestones honour the inherent dignity of each person, even in death. The graves are a testament to the value of every human life, regardless of nationality or background. The image reminds us of the sacredness of life and the cost of war, calling for the protection and respect of human dignity in all circumstances.

Family, Community: War cemeteries often become places of communal remembrance, bringing families and nations together to mourn and reflect. The photo evokes the importance of fostering peace and community, reminding us of our collective responsibility to prevent such tragedies.

Solidarity: Gravestones from different nations in such cemeteries underline a shared human experience of loss and grief, emphasizing unity despite historical conflict.

The Option for the Poor and Vulnerable: The anonymous or unidentified graves of many soldiers highlight the vulnerability of those who serve in wars, especially conscripts or those without privilege or power. The picture encourages care for the marginalized, whether they are soldiers, civilians, or victims of war.

Peace and Reconciliation: The sombre tone and serenity of the cemetery symbolize the desire for peace and reconciliation after the horrors of war. It encourages reflection on the need to resolve conflicts peacefully and build societies grounded in justice and harmony.

This image serves as a silent but powerful reminder of the teachings of peace, dignity, and solidarity central to Catholic Social Teaching, encouraging individuals and societies to strive for a world that values every human life and fosters global justice. It reminds us to remember.

Some - Idioms from WW1 – do we know what they mean – then and now?

1. Over the top

2. No man's land

3. In the trenches

4. Shell shock

5. Blighty wound

6. Dulce et decorum est

7. Fighting fit

8. Trench warfare

9. Stand to

10. Up to one's neck

11. Going west

12. Zero hour

13. Cushy job

14. Losing one's bottle

15. Fire in the belly

16. Keeping your head down

17. Gone over

If you did write any poems concerning any of the activities – would love to receive them – or anything created as a result of the activities

<https://forms.gle/S1z84vSxifZh73G99>

Or if any one draws a picture inspired by any of the activities – happy to receive these also

Happy to receive any feedback which I can share with others or any queries or any suggestions for future activities. Likewise I am happy to give feedback or any poems/stories from your good selves

I will try and differentiate as we go through the year

<https://forms.gle/S1z84vSxifZh73G99>