

Home L2LTR Activities

As a reminder: the idea is to discuss the pictures or poems or text, and get your children to teach you curriculum content. If they know it they will be able to teach it and they will remember it – we remember over 90% of what we teach.

You may do some or all of the activities or choose your own – e.g. take turns in bring a picture or poem or story to the table for discussion / debate /comment. With this type of activity it is open and remember there are no right or wrong answers.

Please keep encouraging your daughter/son to start all homelearning with trying to recall everything they know about the subject on a blank piece of paper

Idioms

Can you remember any previous idioms?

What does this idiom mean? And give examples of how you could use it. Try to use it as many times as you can throughout the week.

'Actions speak louder than words' (find origin of this idiom)

Consider writing a poem with the idiom in it or a short story with the idiom as the key theme within the story

Or draw a picture/cartoon to represent the idiom

Teach/explain what the word '**ambigram**' means with examples

Try to use it as many times as you can throughout the week.

e.g. create a poem with the concept at the heart of the poem or an opening paragraph or two of a story with the concept of the word at the heart of it

Or **draw a picture that represents the word**

Using FLAMA and 'What; why; where; who; when (etc)' questions – do one or some or all of the following

Discuss the following picture/photo (be creative)

- You could start by listing possible adjectives; nouns; verbs; adverbs and so forth that you could use
- Can you think of a metaphor the picture represents?
- If this picture was a 'feeling' what feeling would it be? Explain your ideas
- Write an opening paragraph for a story – be very descriptive and creative (inspired by the picture/photo)
- Write a poem inspired by the picture/photo
- Draw a picture inspired by this one

Compare your ideas to some suggested ideas at the end of the slides

Try to discuss what this
might be / is and so
forth before looking at
the answer on next
slide



This is a picture taken of a segment of the Berlin Wall which is on display outside the European Parliament in Belgium

Why do you think this is important i.e. having a segment of the Berlin Wall in public outside the EU Parliament?

How could its presence promote the Catholic Social Teachings?



EPAS Activity – continued – think about how the fall of The Berlin Wall could be part of your research and discussions



Research: Do some research on the origins of the European Community with a focus on the statement – ‘it is a peace project’ – why do you think it is called a peace project?

How many different words can you make from the following word (there are lots – have a competition on who can get the most or take turns until no more words can be formed – **you can repeat this with any words you decide – or from any of the words on this ppt)**

‘ambigram’

Also – how many examples of ‘ambigrams’ can you think of?

Can you think of an ambigram for a part of the body?

How much critical reading have you done this week/today?

What did you learn new today/this week?

What piece of work are you most proud of and why?

What is the best question you asked today/ this week?

What revision notes did you make this week?

What quotes (from any poems; or books you are reading or studying

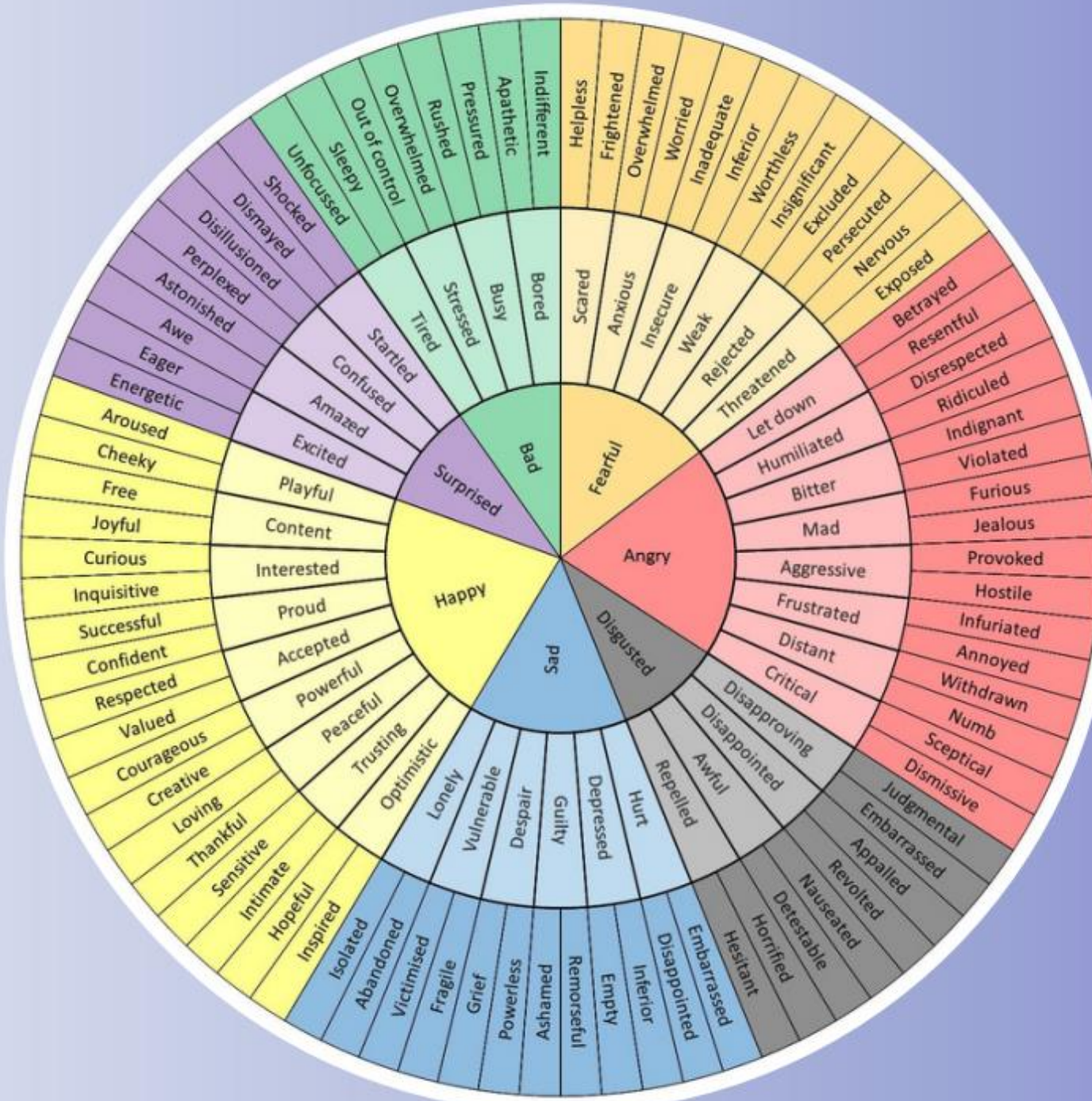
Reminders: Always start work with:

Recall what you remember with a blank sheet of paper

And

We remember more than 90% of what we teach

Use when using feelings



Answers / suggested words – in describing the picture

Common Verbs	Common Adverbs	Common Nouns	Common Adjectives
Show	Clearly	Wall	Historic
Display	Quietly	Fragment	Significant
Stand	Powerfully	Symbol	Visible
Represent	Strongly	Display	Divided
Surround	Boldly	Space	Prominent
Capture	Gracefully	History	Important
Reflect	Smoothly	Division	
Contain		Unity	
Include			
Less Common Verbs	Less Common Adverbs	Less Common Nouns	Less Common Adjectives
Evoke	Profoundly	Relic	Iconic
Symbolize	Subtly	Scar	Stark
Loom	Starkly	Landmark	Monumental
	Strikingly	Artifact	Resonant
Emphasize		Reminder	Enduring
Emerge	Unmistakably	Testimony	Weathered
Frame	Resonantly	Portal	Poignant
Manifest	Timelessly	Embodiment	Fractured
Convey		Echo	Towering
Exemplify			
Imprint			

Answers

Catholic Social Teachings (CST)

<https://www.youtube.com/watch?v=sPfx2rVtgxs> Catholic Social Teaching – 3 minutes long – focus on human dignity

<https://www.youtube.com/watch?app=desktop&v=XNcBCPVbYDU> Catholic Social Teaching – 3 minutes long.

Celebrating Catholic Social Teaching at St Thomas More



Dignity

All people enjoy an equal dignity. All are loved by God



Community & Participation

Don't be observers of life, but get involved. Jesus did...



Creation

We love this magnificent planet on which God has put us, and we love the human family



Solidarity & Peace

How many wars take place in our communities, even among Christians



Option for the Poor

We're called to find Christ in the poor, to lend our voice, to be their friends, to listen



Dignity of Workers

Work is fundamental. It 'anoints' us with dignity, makes us similar to God

Historical Significance of the Berlin Wall

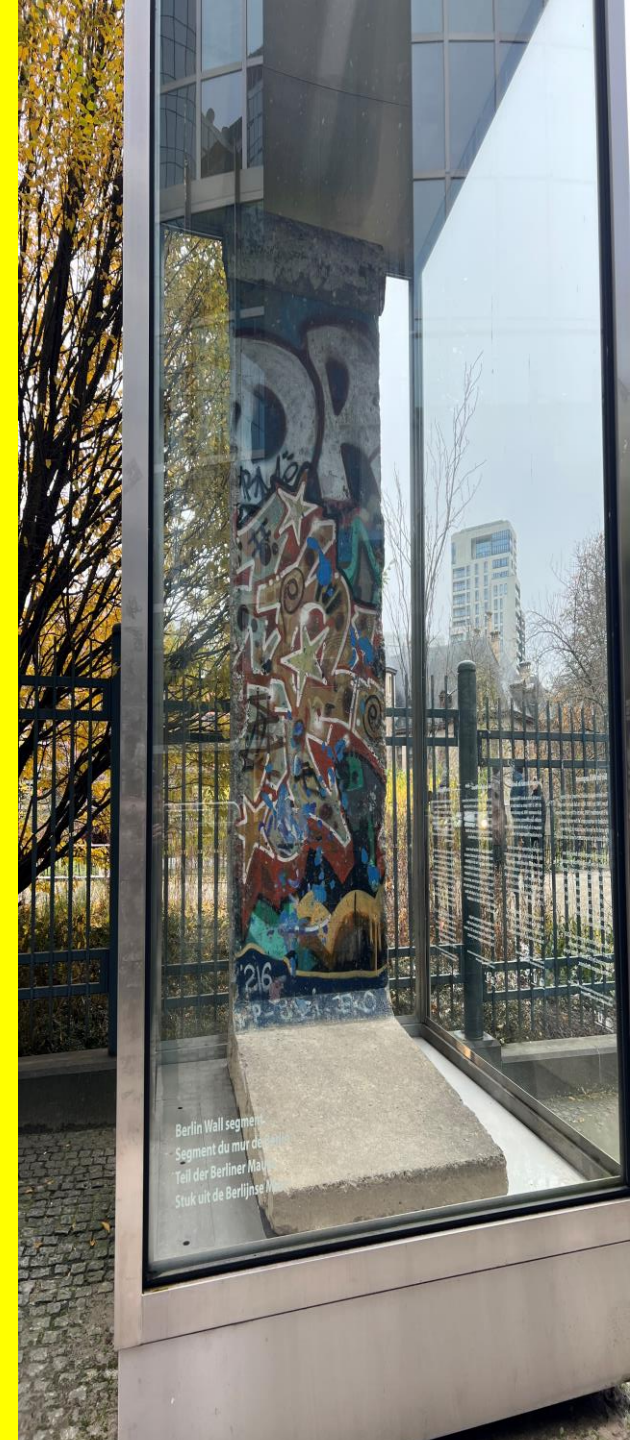
It was a symbol of division and its fall in 1989 is a symbol of unity and peace, which helped greater European unity.

Relevance to Catholic Social Teachings

CST emphasizes human dignity, solidarity, and the common good. The Berlin Wall's history and symbolism can promote these teachings such as: **Human Dignity** - The Wall was a reminder of how political systems can violate human dignity by restricting freedom, splitting families, and oppressing individuals.

Solidarity - The fall of the Wall was a collective victory achieved through the solidarity of people in both East and West. It exemplifies the CST principle of solidarity, emphasizing that humanity is interconnected and must act together against injustices and divisions. **The Common Good:** The Wall's presence outside the European Parliament symbolizes the pursuit of unity and peace as central goals for the common good. It invites reflection on how institutions and policies should promote freedom and peace for all.

Potential metaphor and idiom for this – ‘**a scar on the face of humanity**’



Some – ambigrams – this list is not
exhaustive – please use it to think of others

- WOW
- MOM
- NOON
- OXO
- SOS
- BOB
- EVE
- DID
- PIP
- POP
- CIVIC
- RACECAR
- DEED
- EYE

If you did write any poems concerning any of the activities –
would love to receive them – or anything created as a result of the
activities

<https://forms.gle/S1z84vSxifZh73G99>

Or if any one draws a picture inspired by any of the activities – happy to
receive these also

Happy to receive any feedback which I can share with others or any queries or any suggestions for future activities. Likewise I am happy to give feedback or any poems/stories from your good selves

I will try and differentiate as we go through the year

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