

Home L2LTR Activities

As a reminder: the idea is to discuss the pictures or poems or text, and get your children to teach you curriculum content. If they know it they will be able to teach it and they will remember it – we remember over 90% of what we teach.

You may do some or all of the activities or choose your own – e.g. take turns in bring a picture or poem or story to the table for discussion / debate /comment. With this type of activity it is open and remember there are no right or wrong answers.

Please keep encouraging your daughter/son to start all homelearning with trying to recall everything they know about the subject on a blank piece of paper

Friday 9 MAY – Europe DAY

**Activities designed by our EPAS
Ambassadors**

Idioms

Can you remember any previous idioms?

What does this idiom mean? And give examples of how you could use it. Try to use it as many times as you can throughout the week.

'speak your mind' (find origin of this idiom)

Consider writing a poem with the idiom in it or a short story with the idiom as the key theme within the story

Or draw a picture/cartoon to represent the idiom

Word of the Week

Teach/explain what the word '**democracy**' means with examples

What is the **Morphology** and **Etymology** of the above word of the week (where does the word come from – its origin)?

Try to use the word of the week as many times as you can throughout the week.

e.g. create a poem with the concept at the heart of the poem or an opening paragraph or two of a story with the concept of the word at the heart of it

Or **draw a picture that represents the word**

How many different words can you make from the following word (there are lots – have a competition on who can get the most or take turns until no more words can be formed – **you can repeat this with any words you decide – or from any of the words on this ppt)**

‘democracy’

Using FLAMA and 'What; why; where; who; when (etc)' questions – do one or some or all of the following

Discuss the following picture/photo (be creative)

- You could start by listing possible adjectives; nouns; verbs; adverbs and so forth that you could use
- Can you think of a metaphor the picture represents?
- If this picture was a 'feeling' what feeling would it be? Explain your ideas
- Write an opening paragraph for a story – be very descriptive and creative (inspired by the picture/photo)
- Write a poem inspired by the picture/photo
- Draw a picture inspired by this one





Compare these two pictures through the lens of democracy

Why should we defend democracy?
Is it possible to defend democracy?



Nouns

Common:

- Man
- Tank
- Crowd
- Protest
- Soldier
- Street
- Government
- Power
- Courage
- Fear

Less Common:

- Dissident
- Standoff
- Oppressor
- Resistance
- Defiance
- Regime
- Symbol
- Confrontation
- Icon
- Martyrdom

Adjectives

Common:

- Brave
- Alone
- Silent
- Large (tanks)
- Peaceful
- Military
- Fearful
- Strong
- Public
- Political

Less Common:

- Resolute
- Defiant
- Unyielding
- Authoritarian
- Suppressed
- Symbolic
- Stoic
- Vulnerable
- Historic
- Monumental

Verbs

Common:

- Stand
- Stop
- Block
- Protest
- Watch
- Wait
- Move
- March
- Approach
- Act

Less Common:

- Resist
- Confront
- Challenge
- Demonstrate
- Oppose
- Defy
- Intervene
- Escalate
- Deter
- Sacrifice

Adverbs

Common:

- Bravely
- Quietly
- Alone
- Boldly
- Calmly
- Slowly
- Fearlessly
- Publicly
- Peacefully
- Silently

Less Common:

- Resolutely
- Unflinchingly
- Wordlessly
- Stoically
- Symbolically
- Defiantly
- Powerlessly
- Inexorably
- Subtly
- Relentlessly

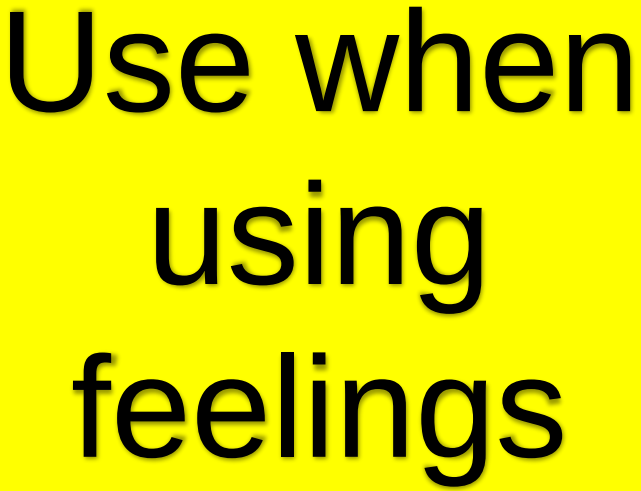
Some words you could use to describe the picture of the man in front of the tanks – you could add in the word democracy or other political words

(Tiananmen Square)

Nouns	Adjectives	Verbs	Adverbs
Man	Peaceful	Sit	Quietly
Chair	Colourful	Look	Calmly
Garden	Bright	Paint	Slowly
Flowers	Beautiful	Hold	Softly
Arch	Calm	Observe	Gently
Brush	Natural	Enjoy	Thoughtfully
Canvas	Floral	Rest	Carefully
Trees	Lovely	Focus	Brightly
Colors	Warm	Create	Gracefully
Sunlight	Serene	Breathe	Peacefully
Easel	Picturesque	Sketch	Artistically
Petals	Vibrant	Render	Tenderly
Palette	Reflective	Capture	Mindfully
Inspiration	Blossoming	Blend	Harmoniously
Scene	Idyllic	Dabble	Introspectively
Stillness	Tranquil	Illustrate	Reverently
Perspective	Meditative	Frame	Delicately

Some words you could use to describe the picture of the man in the garden

Again – you could use political words



Use when using feelings

How much critical reading have you done this week/today?

What did you learn new today/this week?

What piece of work are you most proud of and why?

What is the best question you asked today/ this week?

What revision notes did you make this week?

What quotes (from any poems; or books you are reading or studying

Reminders: Always start work with:

Recall what you remember with a blank sheet of paper

And

We remember more than 90% of what we teach

Happy to receive any feedback which I can share with others or any queries or any suggestions for future activities. Likewise I am happy to give feedback or any poems/stories from your good selves

I will try and differentiate as we go through the year

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